Region 1

Opportunities in

Arts, Media, & Entertainment



Calvin and Hobbes and Betty Boop lived here.

Here in the rarified world of creative imagination. Here where the magic happens.

We miss them and long for their return. May the muses renew their glow. . .

In our way of life, what we seek to share with you are our hearts, our souls, our spirits, our vision(s), our fun, our beings. We want to sing, dance, talk, play, write ourselves into your hearts, your consciousnesses, your intellects.

We want you to appreciate us and reward us for what we give you. We want you to marvel at our feats, our insights, our exquisite executions of sight, sound, and motion, of intelligence, perception and emotion.

Perhaps. . . more than others. . .

. . . we want to give our selves.







California School-to-Career Regions



publications developed to aid students and their guidance counselors with career decisions. The current series explores five industries: Health Services; Arts, Media, and Entertainment; Hospitality, Tourism, and Recreation; Information Technology; and Manufacturing.

opment Department's (EDD) Labor Market Information Division (LMID) California Cooperative Occu-School-to-Career (STC) system.

The California STC Interagency Partners are: the California Department of Education, the Chancellor's Office of California Community Colleges, and the Employment Development Department.

For each industry, there is a statewide report and a report for each of the twelve California School-to-Career regions in order to provide information unique to the different areas. The twelve STC regions are:

Region 1: Del Norte, Humboldt, Lake, Mendocino, and Sonoma Counties

Region 2: Butte, Glenn, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama, and Trinity Counties

Region 3: Alpine, Colusa, El Dorado, Nevada, Placer, Sacramento, Sierra, Sutter, Yolo, and Yuba Counties

Region 4: Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, and Solano Counties

Region 5: Monterey, San Benito, Santa Clara, and Santa Cruz Counties

Region 6: Amador, Calaveras, San Joaquin, Stanislaus, and Tuolumne Counties

Region 7: Fresno, Kings, Madera, Mariposa, Merced, and Tulare Counties

Region 8A: Los Angeles County

Region 8B: Kern, San Luis Obispo, Santa Barbara, and Ventura Counties

Region 9A: Imperial and San Diego Counties

Region 9B: **Orange County**

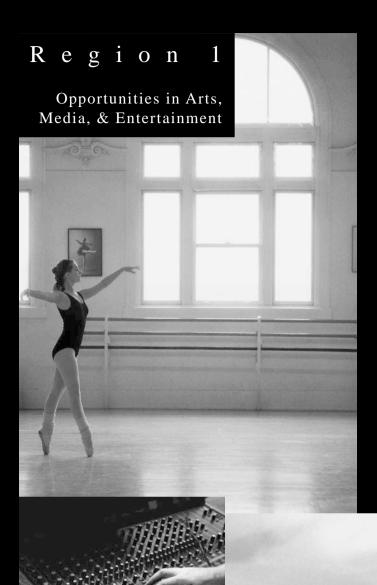
Region 10: Inyo, Mono, Riverside, and San Bernardino Counties

For more information on the California Career Opportunities publications, call (916) 262-2162.

Some of the photos in this report are courtesy of Robert Holmes/Cal Tour

About this Publication: This is one of a series of

The series is developed by the Employment Develpational Information System (CCOIS) for California's



We write, produce, direct, and star in your movies and television programs.

We make them beautiful with our cinematography, our lighting, costuming, makeup, and set design. We paint the paintings and take the pictures and sculpt the figures that beckon to you at art shows. We display the treasured works of those who've gone before us. We make the music that fills your days and nights. We write the words that challenge, inform, persuade, inspire.

And there are many of us who do the day to day work that supports all this creative flow.

Will we be there tomorrow?



Workplace Size & Expected Growth

% Growth

			, o G. o
In Region 1	Employees	% of Total	Next 10 Years
Total Arts, Media, &			
Entertainment Workforce	5,573	100	30
Photographic Studios	132	2	25
Dance Halls, Studios, & Schools	81	1	31
Producers, Orchestras, Entertaine	rs 365	7	41
Museums & Art Galleries	14	<1	114
Architectural Services	370	7	30
Motion Picture Production	117	2	35
Motion Picture Distribution	3	<1	67
Motion Picture Theaters	349	6	43
Video Tape Rental	589	11	35
Radio & Television Broadcast	531	10	28
Cable & Other Pay Television	473	8	22
Advertising	171	3	93
Commercial Photography	7	<1	71
Commercial Art & Graphic Design	n 95	2	86
Newspapers	1,079	19	22
Periodicals	190	3	23
Books	82	1	27
Miscellaneous Publishing	150	3	17
Commercial Printing	750	13	15
Greeting Cards	25	<1	28

See the Employment Development Department's Labor Market Information Web site www.calmis.ca.gov for more information.

Compared with other ways of making a living, there are not a lot of us. We account for only about 3 percent of all California employees. But we're expected to grow rapidly (30 percent) over the next 10 years, somewhat faster than all California industries, taken as a whole.

Some of the places we work are growing very rapidly — commercial art and graphic design, commercial photography, and advertising to name a few. All parts of the publishing industry are growing more slowly. Radio and television operations are growing slowly compared with some other places we work.

The motion picture production segment dominates our industry in California, as expected, and is expected to continue to grow rapidly.



For a few minutes, or more, of fame. . .

Is it worth the risk? Are you sure? Take a good look at yourself. What kinds of things excite you, what kinds of things are you good at, what kinds of things are you praised for? Do you live for the praise? Can you do without it? What kinds of things would you do even if no one in the world praised you for them?

A future in arts, media, and entertainment. . . long days and nights, erratic lifestyles, hard work, discipline, a lot of change and then more change, exacting self-criticism, harsh criticism and "couldn't care less" responses from others, toughness, striving for excellence, interacting with a lot of other high energy people.

That's what life is for many of us. **Is it you?**

Ah! but then there's the joy, the exhilaration, the satisfaction, the rush, the magic of creation. The sense of fulfillment when our work is loved. And even when it's not. *Is it you?*

Or do you just want very much to be around this lifestyle? There are many traditional jobs in this industry, as the next section of this report shows. *Is that you?*

Oh, and by the way, if you've got people skills, you're ahead of the game.



Not scared off, huh?

okay. Prepare yourself well. Think about your own skills, knowledge, and abilities. Then think about the skills, knowledge, and abilities required in your target field. (You'll be looking at these two combinations the rest of your work life.)

Let's start with abilities.
The things you do well naturally.
Do you enjoy taking a lot of pieces and making them into something new, different, and brilliant? Or do you enjoy working with, being around, and organizing people? Or do you love making things beautiful, or making beautiful things?

Any answers? Take a look at the chart that follows. See if you can find some interesting possibilities. Select a few. Go to the Internet and do a search on a few. (A great place to start is the Bureau of Labor Statistics Web site: www.bls.gov/ocohome. htm). Write down what you've learned and what

you'd still like to know. Seek out people who work in your areas of interest and get a first hand description of what their lives are like and how they got to where they are. Ask your guidance counselor how you can get involved in Job Shadowing and Mentoring programs.

Which Arts, Media, & Entertainment Jobs Would You Want?

If You Like Working Primarily with ...

Required Years of	Information?	People?	Things?				
Training: Less than 2 Years	 Make-up Artists — Theatrical & Performance Payroll Clerks Bookkeepers Couriers & Messengers Personnel Clerks Ticket Sellers 	 Extras/Stand-ins Hairstylists Receptionists Security Guards 	 Amusement & Recreation Attendants Printing Press Machine Operators & Tenders Bindery Machine Operators & Tenders Photographic Processing Machine Operators & Tenders Grips & Set-Up Workers — Film Sets, 	 Studios, & Stages Microphone Boom Operators Wig Dressers Prop Attendants Recording Studio Set- Up Workers Personal Attendants Drivers 			
2 Years	 Sketch Artists Sound Engineering Technicians Actors & Performers Announcers — Radio & Television Readers Prompters Radio Operators 	Craft Demonstrators	 Professional Photographers Floral Designers Precision Printing Workers Screen Printing Machine Setters & Setup Operators Typesetting & Composing Machine Operators 	 & Tenders Motion Picture Projectionists Electronic Pagination System Operators Scanner Operators Photoengravers Camera Operators Bookbinders Offset Lithographic Press Setters & Set-up Operators Radio Station Operators Caption Writers Electricians Carpenters 			
4 or More Years	 Audio-Visual Specialists Cartoonists & Animators Writers Poets & Lyricists Columnists, Critics, & Commentators Editors Public Relations Specialists & Publicity Writers Dancers Choreographers Set Designers Reporters & Correspondents Talent Directors 	 Technical Directors Accountants Art Directors Graphic Designers Music Arrangers & Orchestrators Singers Composers Programming/Script Editors & Coordinators Directors — Stage, Film, Television & Radio Program Directors 	 Marketing Managers Advertising & Promotions Managers Producers Agents & Business Managers of Artists, Performers, & Athletes Security Managers 	 Camera Operators — Television & Film Broadcast Technicians Film Editors Costumers & Wardrobe Specialists 			

Note: Occupations in italics are found in many industries and play an important role in the smooth functioning of the Arts, Media, and Entertainment Industry. The Important Skills Chart that follows is based upon occupations unique to the Arts, Media, and Entertainment Industry.

But I'm a genius. What more could you want. . . ?

Vell now, let's see. . . how many other geniuses are there in our industry. . ? One competing with another. . . What might set you apart?

Right now you're not aware of what you don't know about the business, so others could be way ahead of you. The better you prepare yourself now,

the more you'll be confident later, when it counts. And confidence will count. The preceding chart gives you an idea of how much you'll have to educate yourself to get started.



Can I learn this around here?

There are many places to get general training and education in Region 1.

The table below shows the numbers of schools in your area having programs in Arts, Media, and Entertainment. As expected, there are greater concentrations of these schools in Southern California, though the Bay area and some of the other larger metropolitan areas also have strong offerings. The Internet Web sites below will help you find a school for your needs.

Type of School		Number of Schools				
		Del Norte	Humboldt	Lake	Mendocino	Sonom
4-Year, College level & above			1			1
2-Year, Technical & Community Colleges			1	2	2	1
Private Business & Technical Schools, Pub Schools with Occupational Programs	lic Adult		1			3
Public Secondary, Job Training Partnership Regional Occupational Programs, Other	o, Apprenticeship,				1	1

www.soicc.ca.gov

www.acinet.org/acinet

state information including California Colleges and Universities

to training programs throughout California

America's Career InfoNet links to a lot of

But I'm already pretty skilled at what I do. . .

Could be. Most of us believe that skill development, combining abilities with knowledge, is something we'll be doing for the rest of our lives. You know, phrasing a song, turning a phrase, directing other people, working off of other people. The list below should give you something to think about. How would you combine your natural abilities with knowledge to get better and better at these skills?

Important Skills for EVERYONE in Arts, Media, and Entertainment: Communication is key.

Active Listening Listening to what other people are saying and asking questions as appropriate

Reading Comprehension Understanding written sentences and paragraphs in work related documents

Speaking Talking to others to convey information effectively

Information Gathering Knowing how to find information and identifying essential information

Important Skills for ENTRY LEVEL OCCUPATIONS: Attention to detail is key.

Operation Monitoring Watching gauges, dials, or other indicators to make sure a machine is working

properly

Product Inspection Inspecting and evaluating the quality of products

Mathematics Using mathematics to solve problems

Problem Identification Identifying the nature of problems

Social Perceptiveness Being aware of others' reactions and understanding why they react the way they do

Testing Conducting tests to determine whether equipment, software, or procedures are

operating as expected

Service Orientation Actively looking for ways to help people





Important Skills for TECHNICAL OCCUPATIONS: Attention to more important detail is key.

Product Inspection Inspecting and evaluating the quality of products

Operation and Control Controlling operations of equipment or systems

Equipment Maintenance Performing routine maintenance and determining when and what kind of

maintenance is needed

Equipment Selection Determining the kind of tools and equipment needed to do a job

Problem Identification Identifying the nature of problems

Solution Appraisal Observing and evaluating the outcomes of a problem solution to identify

lessons learned or redirect efforts

Monitoring Assessing how well one is doing when learning or doing something

Important Skills for PROFESSIONAL OCCUPATIONS: Using information and ideas effectively is key.

Writing Communicating effectively with others in writing as indicated by the needs of the

audience

Idea Generation Generating a number of different approaches to a problem

Information Organization Finding ways to structure or classify multiple pieces of information

Idea Evaluation Identifying the likely success of an idea in relation to the demands of a situation

Monitoring Assessing how well one is doing when learning or doing something

Coordination Adjusting actions in relation to others' actions





 $\overline{}$ hat depends. Upon the type of industry (page 2). . . the job. . . your skill level. . . where you're located. . .

No other industry cluster has as wide a range of average salaries as this industry. Average annual income for employees of Dance Halls, Studios, and Schools is close to \$9,000 per year. Average annual income for Entertainers and Entertainment Groups is almost \$125,000. Motion picture production in California pays a statewide average annual wage of about \$70,000, while the average for all industries is a little over \$30,000. (See the California Trade and Commerce Agency Web site for some good data displays and analyses: www.commerce.ca.gov)

The table below shows that there's also a wide range in the level of benefits offered employees and how easy or difficult it is for employers to find experienced and inexperienced employees.

Region 1 Jobs	Median Hourly Wages			Benefits ¹		Demand ²	
	New Inexperienced	New Experienced	3 Years with Firm	Fulltime	Part-time	Experienced	Inexperienced
Entry Level	\$	\$	\$	%	%	%	%
Photo Processing Machine							
Operators & Tenders	5.50	7.00	8.50	35+	5+	80	18
Technical Level							
Broadcast Technicians	7.00	21.00	23.00	80+	15+	81	53
CAD Technicians	9.60	12.00	15.00	65+	5+	58	51
Camera Operators — Television and Motion Picture	N/A	20.00	24.00	70+	18	29	20
Drafters	11.50	14.00	17.55	90+	10	85	80
Graphic Art Technicians	7.50	10.00	12.33	70	5	60	20
Hairdressers, Hairstylists, & Cosmetologists	5.00	5.69	7.00	35+	25+	65	50
Retail Salespersons (non vehicle)	5.38	6.00	8.00	40+	15+	68	60
Professional Level							
Artists & Related Workers	8.56	11.72	15.00	40+	5+	72	46
Architects — Except Landscape							
& Marine	10.33	15.00	20.00	60+	5+	60	30
Computer Aided Audio/Visual							
Engineers	10.00	15.00	25.00	60+	3	80	45
Computer Animators, Three							
Dimensional	9.97	16.78	22.77	55+	0	88	71
Desktop Publishing — Graphic							
Designers	9.80	12.00	15.00	55+	5+	56	59
Film Editors	N/A	14.21	17.00	10+	0	38	49
Marketing, Advertising, &							
Public Relations Managers	12.28	13.42	20.67	90+	0	40	35
Multimedia Design & Production							
Specialists	7.00	10.00	13.00	10+	0	39	40
Photographers	7.50	9.56	15.00	35+	0	40	40
Technical Writers	14.38	17.74	23.97	80+	5+	75	49
Writers & Editors	8.52	10.00	12.94	65+	5	48	40
	Wages in ital	ics are statewic	de averages				

¹⁾ Benefits: Percent of employers offering Medical, Dental, Sick Leave, and Vacation benefits.

²⁾ Demand: Percent of employers saying they have a somewhat or very difficult time finding candidates.

But can I get a job?

If you've prepared well. As the preceding table shows, you may have to start off at some low, 'paying your dues' wages in order to get the experience that many employers say they have difficulty finding.

We can tell you how many Arts, Media, and Entertainment employers there are in Region 1, as shown below. In planning your job search, it may be helpful to know that two of the larger groups statewide, "Producers, Orchestras, Entertainers" and "Motion Picture Production," include many small, corporate entities, reflecting the many different projects that begin and end every year.

Consult the table below to find out how many Arts, Media, and Entertainment employers there are in your county.



Region 1 Employers

Workplace	Number of Employers						
	Del Norte	Humboldt	Lake	Mendocino	Sonoma		
Total Arts, Media, & Entertainment	10	81	23	81	367		
Photographic Studios		3			24		
Dance Halls, Studios, & Schools	1	5		2	6		
Producers, Orchestras, Entertainers	S	5	1	10	29		
Museums & Art Galleries		4		4	4		
Architectural Services		7		4	44		
Motion Picture Production		2		1	10		
Motion Picture Distribution					1		
Motion Picture Theaters	2	3	1	3	15		
Video Tape Rental	2	9	7	11	48		
Radio & Television Broadcast	2	10	2	11	11		
Cable & Other Pay Television		2	1	2	3		
Advertising		5	4	2	28		
Commercial Photography		1			3		
Commercial Art & Graphic Design	l	1		2	22		
Newspapers	1	5	2	3	14		
Periodicals		4		7	7		
Books		1		1	15		
Miscellaneous Publishing		2		3	17		
Commercial Printing	2	12	5	15	65		
Greeting Cards					1		



Here are a few ways to find out who's hiring:

- Use your local resources for leads. If you've been preparing yourself locally, then you probably already know who these are, through prior contacts with clubs, performing groups, lectures, entertainment tabloids, and the like.
- Visit these people and places during off-hours and ask their advice. They'll normally be happy to help guide a potential future colleague.
- Consult the many, many industry directories and periodicals available through your libraries and bookstores to get the names, addresses, and phone numbers of potential employers.
- Explore the Internet sites listed below for a great series of links that'll take you almost anywhere.
 Or do your own search (we found all the sites you'll ever need by doing a search for "who's who in the motion picture business").
- Discuss possibilities with your teacher or professor.

Plan well, and good fortune to you!

- The California Occupational Information Coordinating Committee links to many resources: www.soicc.ca.gov
- The Employment Development Department links to STC, CalJOBS, and America's Job Bank: www.edd.ca.gov
- The California Trade and Commerce Agency industry background: www.commerce.ca.gov/california/economy/profiles



Machine Operators and Tenders • Video Editors • Computer Animators • Multimedia Software Developers • Graphic Artists • Graphic Art Technicians • Mu

Reporters and and Performer and Athletes • Talent Directo
Operators • Tourner and Athletes • Tourner and Athletes

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• Film Editors

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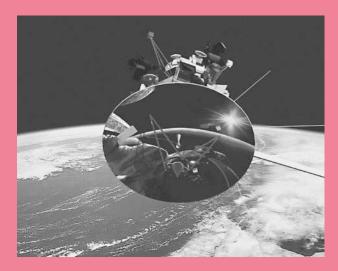
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About the Data: Industries in this and other Career Opportunities publications reflect the California Department of Education's selection of Standard Industrial Classifications that would provide the best overall picture of an industry to students, guidance counselors, and parents. Some classifications have been assigned to more than one "industry group"



because the classifications have direct relevance to more than one "industry." For example, data for Private Museums and Art Galleries are included both in the Arts, Media, and Entertainment and in the Hospitality, Tourism, and Recreation publications.

Data are drawn from:

- Workplace Size and Expected Growth (page 2) and California Employers (page 9): the Employment Development Department (EDD) Labor Market Information Division (LMID) Covered Employment and Wages Program (ES 202). Counts and percentages are from the 3rd Quarter of 1997. Projections of Growth are from 1995 ES 202 Data. Percentages may not add to 100 due to rounding.
- Which Arts, Media, and Entertainment Jobs Would You Want (page 4) and the information regarding skills: <u>Dictionary of Occupational Titles</u> (DOT), <u>Occupational Information Network</u> (O*NET), and the Department of Labor.
- *California Schools* (page 5): the 1998 Enhanced State Training Inventory. Counts are approximate and include multiple sites of the same provider.
- Wages, Benefits, and Demand for Selected Arts, Media, and Entertainment Jobs (page 8): EDD LMID California Cooperative Occupational Information System (CCOIS) Occupational Summaries, 1995-1997. Wages for jobs having union and non-union employees are reported for whichever of the two show higher wage levels. In many cases, however, the differences between union and non-union wages are small. Wages reflect periods having different minimum wages. A median wage is the middle point in a range of wages.

alent Directo<mark>rs • recunical Directors • Music Arrangers & Orchestrators • Singers • Composers • Programming and Script Editors and Coordinators • Directors</mark>















Gray Davis Governor **State of California**

Grantland Johnson Secretary **Health and Human Services Agency**

Michael S. Bernick Director **Employment Development Department**

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